



# Español 3H

## Welcome to the class! ¡Bienvenidos a la clase de español!

Below you will find a detailed description of the expectations of this course. A large part of this course depends on your ability to take risks and work cooperatively with your teacher and classmates. Sometimes learning a new language is a challenging task, but if you keep an open mind and have patience, you may be surprised by how much you grow throughout the year. Read the information below and then keep it in a safe place. I look forward to a fun and productive year in Spanish!

## Our Class Goals

- To embrace the concept of "pura vida:" "pure life", "take it easy", "enjoy life", "life is good", "Hakuna Matata"
- To care about each other. ¡Somos una familia! Families love, laugh, take risks, make mistakes, forgive, & grow.
- To reach the Intermediate-Mid proficiency level
- To appreciate various products, practices, and perspectives of the Spanish-speaking world

## Using the Target Language (Spanish)

Spanish is our target language. In order to be successful in this class, it is extremely important to speak the target language as much as possible. Don't be afraid to use what you know and keep an open mind. Also – be kind to yourself. We ALL make mistakes. Mistakes are part of the process =). If you put in the effort and you are patient, your Spanish proficiency will grow as the year goes on!

## Required Materials

In order to stay organized and prepared throughout the year, you will need the following items. Being prepared will be factored into your classroom participation grade. If you are unable to obtain any of the following items, please see me.

- 1 binder/folder, paper & pens/pencils
- A Google Classroom account [store your login/password info in a safe place!]
  - *Highly suggested: a wifi capable device for class (phone, tablet, computer, etc.)*

## Grading Policy

- 25%: Interpersonal Assessments: Learners interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.
- 25%: Interpretive Assessments: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- 25%: Presentational Assessments: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
- 15%: Supportive Assessments: Vocabulary quizzes, structure/grammar assessments, and other graded tasks can help students to understand their progress towards the goal of language proficiency.
- 10%: Participation and homework: Participation may be evaluated during the course of the year. Similarly, homework will periodically be assigned so that students can practice language at home. Homework is due the next class unless otherwise noted, and depending on the assignment, you may be able to get ½ credit by completing the assignment a day late. **I don't give a lot of HW; when I do, it is important!**

\*Note: If you FAIL an assessment (59 or below), *you may be able to schedule a retake* and have your new score averaged with your old score.

\*\* There is no individual extra credit available in the World Language department. At the end of the Marking Period, your grade is your grade! Please do not approach me/send emails asking me to 'bump' your grade. If you do so, you will be reported.



## Classroom Policies

- **Everyone in the class is expected to respect everyone else in the class. This includes teachers, classmates, and guests.** This also includes everything in the classroom. Vandalism breaks my heart – and the school rules ;-)
- I have many materials for you to use! Mi casa es tu casa =) Make yourselves at home! But *please* help me to keep the room organized: i.e. if you use a pillow, put it back nicely; if you use a marker, put it back in the correct marker bin, etc.
- If you fail an assessment, you may be able to retake it within 1 week of receiving your score. (\*I can alter the assessment & average the scores)
- Phones and devices are used for learning in Spanish class (looking up words, researching, checking song lyrics, playing classroom games like kahoot, and listening to personal music when allowed). Use your device respectfully, or else I will collect it! \*\*NOTE: I collect devices during assessments and films\*\*
- If you are supposed to be in my class, I need to know where you are! Students may not leave the classroom without notifying me.
- There are NO assigned seats; you may sit where you are comfortable. I reserve the right to assign seats at any point in the year – be warned!

## Student Responsibilities

- If you are absent, it is **your responsibility** to talk to a friend about what you missed and to see/email me after talking to a friend.
- If you miss an assessment it is **your responsibility** to make-up the work within one week. I will NOT chase you down. I will wait for you to contact me. I may mark the grade as “missing/zero” until the assignment is made up and graded.
- Materials and homework will, as often as possible, be posted on **Google Classroom**. You MUST have an active account that you check at least twice a week. Please check Google Classroom when you are absent!
- Homework is due the next class (after the day it is assigned) unless otherwise noted. If homework was posted to Google Classroom, and you did not complete it (even if you missed class), you will receive a zero.
- **Cheating is unacceptable**; any form of cheating will result in a "zero" for all parties involved and the office will be notified. This includes copying, plagiarism, and using translators to complete assignments. Trust me, I can tell when you use a translator! See the WW-P definition of academic integrity for more information.
- Turn things in on time! Late assignments will be penalized 5% a day unless you have made prior arrangements with me.
- When you are scheduled to present in class, you are expected to be in class unless there is a documented emergency. Know that if you are absent, I will make your partner(s) present without you, and you will receive a missing/zero until the assignment has been made up. NOTE\* If you want to change your presentation date, *you* must arrange that with your classmates beforehand and notify me of the change.

**I am here for you! If you have any questions, or just need to talk, please see me or send me an email: [ashley.warren@ww-p.org](mailto:ashley.warren@ww-p.org)**

I'm excited to spend this year with you! ¡Buena suerte! - Señora Warren ☺